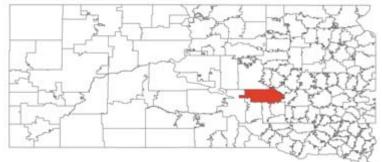
# 2002-2003 Profile of Wessington Springs School District 36-2

301 Dakota Ave. N., Wessington Springs, SD 57382



Home County: Jerauld
Area in Square Miles: 703
2002 K-12 Fall Enrollment: 341

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$860,569	\$211,522	\$195,874	\$41,220
County	\$30,205	\$0	\$0	\$0
State	\$779,315	\$0	\$8,989	\$0
Federal	\$267,989	\$0	\$53,412	\$0
Total	\$1,938,079	\$211,522	\$258,275	\$41,220

#### State Aid

<b>Total State Aid</b>	\$756,724
Extraordinary Cost Fund - SE	\$0
Special Education	\$8,989
General Aid	\$747,734
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#### Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,031
IDEA Part B	\$50,083
Total	\$53,114

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension	
K-12 Instruction	\$1,161,082	\$109,941	\$166,199	\$43,581	
PK Instruction	\$0	\$0	\$4,251	\$0	
Adult Instruction	\$0	\$0	\$0	\$0	
Student/Staff Services	\$133,758	\$2,716	\$96,981	\$3,238	
Administration Services	\$287,316	\$0	\$0	\$10,091	
Transportation Services	\$101,371	\$944	\$0	\$0	
Other Support Services	\$260,489	\$43,138	\$0	\$7,580	
Community Services	\$0	\$0	\$0	\$0	
Non-Programmed	\$0	\$0	\$0	\$0	
Debt Service	\$0	\$0	\$0	\$0	
Co-Curricular	\$102,517	\$4,690	\$0	\$2,089	
<b>Total Expenditures</b>	\$2,046,533	\$161,429	\$267,430	\$66,579	

# Cost per ADM

Ending Fund	Balance	General Fund Only Educational Funds*	\$5,954 \$6,914
General Capital Outlay	\$20,310 \$293,200	* Includes General, Special Education and Pension Funds	Special
Special Education	\$51,633		
Pension	\$79,722		

#### 2002 Payable 2003 Levy per Thousand

Agricultural	\$4.87
Non-Ag Z	\$6.17
Owner Occupied	\$7.84
Other Non-Ag/Utilities	\$16.80
Special Education	\$1.40
Capital Outlay	\$1.09
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has opted o	
General Fund lev	vy

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$106,732	\$111,123

#### 2002 Taxable Valuations

Agricultural	\$126,641,353
Owner Occupied	\$13,881,432
Non-Ag Z	\$2,413,757
Other Non-Ag/Utilities	\$7,357,855
Total	\$150,294,397

### **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
<b>Emotionally Disturbed</b>	1	Home	0
Mental Retardation	6	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	12	Regular Classroom	33
Multiple Disabilities	1	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	5
Deaf	0	Early Childhood Special Ed Setting	0
Speech/Language	15	PT Early Child/ PT Early Child SE	0
Other Health Impaired	6	Resource Room	3
Autism	2	Day Program	1
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	0	Total	43
Total	43		

PK-12 Enrollment	347
Open Enrolled Students Rec'd	18
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	43.0%
% Special Needs Students	12.4%
Students Transported	149
Student to Staff Ratio	12.0
District Attendance Rate	96.3%

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**Student Data** 

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	377.995

**ADM Data** 

<b>Teaching Staff Data</b>		
Average Teacher Salary	\$29,200	
Experience Adjusted Salar	\$24,949	
Avg Years of Experience	18.4	
% with Advanced Degrees	15.2%	
Certified Instructional Staff	28.8	
Classroom Staff	0.0	

Number of Graduates

	ADA	ADM
K-8	203.838	209.529
9-12	127.208	134.186
Total	331.046	343.715

**American College Test (ACT)** 

20.0

19.9

21.6

21.1

20.8

33

English

Reading

Science

Composite Score

Number Tested

Math

# Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	66		71		70		73		81		80		64	
Science	59		71		72		57		69		63		74	
Social Science	46		71		73		50		69		63		51	
Language Arts	65		65		64		53		75		63		59	
Reading	65		69		67		40		69		65		72	
Complete Battery	61		69		68		56		72		68		64	
Number Tested	16	4	29	1	25	4	20	4	29	3	35	2	31	0

Stanford Writing Assessment Program, Third Edition

# **Percent Proficient and Advanced**

	Total	Sp Ed
Grade 5	38%	
Grade 9	79%	

No assessment data are reported when less than ten students were tested.